



BELHAVEN UNIVERSITY SCHOOL OF EDUCATION

JACKSON, MISSISSIPPI

Educator as Servant Leader
Learning to Lead – Leading to Serve

9.2020

GRADUATE PROGRAMS – INITIAL TEACHER LICENSURE

MASTER OF ARTS IN TEACHING – MAT LEADING TO ALTERNATE ROUTE TEACHER CERTIFICATION

MAT –ALT/CERT

Prior to admission to the program, applicants are required have either a composite score of 21 or better the ACT (or equivalent SAT score) OR the pass the Praxis Core exam OR have a GPA of 3.0+. Applicants also are required to have passed a Praxis II - MS state qualifying content/subject area test **prior to being admitted** to the MAT alt/cert program. A passing score on the Foundations of Reading Test for MS is required of applicants seeking 4,5,6 Elementary certification **prior to admission** to the program. Upon successful completion of the required MDE Teacher Certification Tests the following courses may be taken: EDU 501 & EDU 506.

ADMISSION REQUIREMENTS FOR THE MAT ALT/CERT PROGRAM

QUALIFYING ACT OR PRAXIS CORE OR GPA

ACT COMPOSITE SCORE: _____
 PRAXIS CORE SCORE(S): R _____ W _____ M _____
 GPA _____
 Foundations of Reading (for 4-6 license) _____

PRAXIS II: CONTENT/SUBJECT AREA TEST PASSING SCORES

DATE: _____
 SCORE: _____
 CONTENT/SUBJECT AREA: _____
 PLEASE NOTE: THE SUBJECT AREA TEST DETERMINES CANDIDATE'S AREA OF CERTIFICATION

CHECK ONE

ELM – GRADES 4-6 SEC – GRADES 7-12

COMPLETION OF **STAGE 1 & STAGE 2 (12 HRS)** LEADS TO MISSISSIPPI ALTERNATE TEACHER CERTIFICATION
 COMPLETION OF **STAGE 3 (21 HRS)** LEADS TO THE MAT MASTER'S DEGREE COMPLETION = 33 TOTAL HRS

	PREFIX & NUMBER	COURSE TITLE	HRS	COURSES OFFERED DURING SESSIONS
STAGE 1 – REQUIRED INTRODUCTORY COURSES				
THE REQUIRED FIRST TWO COURSES FOR MS ALTERNATE ROUTE CERTIFICATION	EDU-506	CLASSROOM MANAGEMENT & ORGANIZATION	3	ALL SESSIONS
	EDU-501	MEASUREMENT & EVALUATION STRATEGIES	3	ALL SESSIONS

AFTER SUCCESSFULLY COMPLETING **STAGE 1** BY PASSING **EDU 501 & EDU 506** CANDIDATES ARE ELIGIBLE TO APPLY FOR THE

Mississippi Initial 3-year Teaching License

***NOTE:** CANDIDATES WHO HAVE TAKEN THE **ELEMENTARY 4-6 PRAXIS II** ARE ALSO REQUIRED TO PASS **THE MS FOUNDATIONS OF READING TEST** PRIOR TO ADMISSION TO THE PROGRAM

STAGE 2 – MENTORED INTERNSHIP COURSES

MUST BE EMPLOYED AS A LICENSED TEACHER – REQUIRED 1 COMPLETE YEAR (2 SEMESTERS) OF MENTORED INTERNSHIP

***THESE CLASSES SHOULD BE TAKEN AS SOON AS YOU SECURE A FULLTIME TEACHING JOB IN AN AREA YOU ARE LICENSED TO TEACH**

PREREQUISITES SUCCESSFUL COMPLETION OF EDU-501 & 506	EDU-502	DIMENSIONS OF LEARNING I MENTORED WHILE EMPLOYED AS A TEACHER	3	FALL SEMESTER OR SPRING SEMESTER THIS IS A FULL SEMESTER COURSE (14 WEEK COURSE)
ADDITIONAL PREREQUISITE *For ELM (4-6) CANDIDATES MUST ALSO HAVE PASSED THE FOUNDATIONS OF READING TEST	EDU-503	DIMENSIONS OF LEARNING II MENTORED WHILE EMPLOYED AS A TEACHER	3	SPRING SEMESTER OF FALL SEMESTER THIS IS A FULL SEMESTER COURSE (14 WEEK COURSE)

AFTER SUCCESSFULLY COMPLETING **STAGE 2: EDU 502 AND EDU 503** A TEACHER CANDIDATE QUALIFIES FOR THE

MISSISSIPPI STANDARD 5-YEAR LICENSE

SEE PAGE 2 FOR **STAGE 3: MASTER OF ARTS IN TEACHING DEGREE COMPLETION**

**BELHAVEN UNIVERSITY SCHOOL OF EDUCATION
GRADUATE TEACHER EDUCATION**

COMPLETION OF THE MASTER'S DEGREE MAT

MASTER OF ARTS IN TEACHING DEGREE

MAT – 33 CREDIT HOURS

STAGE 3 – MAT MASTER'S DEGREE COMPLETION COURSES

UPON SUCCESSFUL COMPLETION OF STAGE 1: EDU 506, AND 501 WHILE MAINTAINING A GPA OF 3.0 OR HIGHER THE CANDIDATE IS ELIGIBLE TO CONTINUE IN THE MASTER OF ARTS IN TEACHING PROGRAM IN ORDER TO COMPLETE THE MAT DEGREE.

***EDU602 AND EDU622 BELOW SHOULD BE TAKEN FIRST, FOLLOWED BY EDU628 AND REA617.**

PREFIX & NUMBER	COURSE TITLE			HRS	COURSES OFFERED DURING SESSIONS	APPROVED TRANSFERS AND/OR SUBSTITUTION	PLANNING: DATE TO ENROLL & SESSION #	DATE COMPLETE	GRADE	CREDIT
EDU-622	TEACHING READING & MATH SKILLS			3	FALL 1 SPRING 1 SUMMER 1					
EDU-602	PSYCHOLOGY OF THE EXCEPTIONAL CHILD			3	FALL 2 SPRING 2 SUMMER 2					
EDU-628	ADVANCED INSTRUCTIONAL STRATEGIES			3	FALL 1 SPRING 1 SUMMER 1					
REA-617	CONTENT AREA LITERACY			3	FALL 1&2 SPR 1&2 SUM 1&2					
EDU-612	CURRICULUM PLANNING AND ORGANIZATION			3	FALL 1 SPRING 1 SUMMER 1					
EDU-621	ASSESSING STUDENT LEARNING			3	FALL 2 SPRING 2 SUMMER 2					
EDU-625	COMPREHENSIVE CAPSTONE PAPER WRITTEN DURING THIS COURSE			3	FALL 1 SPRING 1 SUMMER 1	NO SUBSTITUTIONS FOR THIS COURSE				
<p>27 CREDIT HOURS WHICH INCLUDES INTERNSHIP COURSES MUST BE COMPLETED BEFORE ENROLLING IN EDU-625 AND WRITING THE COMPREHENSIVE CAPSTONE PAPER. – A GPA OF 3.0 AND NO MORE THAN TWO GRADES OF C ARE REQUIRED BEFORE ENROLLING IN EDU 625.</p>									TOTAL GPA	TOTAL CREDIT
<p align="center">TOTAL CREDIT HOURS EARNED ADD SIDES 1 & 2 33 HOURS MINIMUM</p>										

CANDIDATES ARE REQUIRED TO SUCCESSFULLY COMPLETE THE COMPREHENSIVE PAPER TO BE ELIGIBLE TO GRADUATE

CANDIDATE'S SIGNATURE _____

DATE _____

SCHOOL OF EDUCATION ADVISOR'S SIGNATURE _____

DATE _____

COMMENTS/NOTES: _____